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Senior Thesis Ideas

* Screenplay
  + How?
    - For short movie
      * Like, indie film?
    - Like a short story, different format
    - Do I need to know about directing?
      * No, shots and camerawork is only in the Shooting Script
      * Thank god
  + About?
    - Philosophy?
    - Writing?
    - Write what you know:
      * School
      * Springfield? (lol)
    - Target audience
      * Peers?
        + Easier for me
      * Adults?
        + Won’t have to worry about complexity
      * Children?
        + Interesting to consider, completely changes the way the video’s made
  + Research:
    - How-to
    - Style
      * Fonts, margins, etc.
      * Rules for dialogue/action
    - What makes them good
  + Product ideas:
    - Short screenplay and mid-length paper
* Writing curriculum
  + How is curriculum written?
    - How much detail is necessary?
    - Assignments
    - Readings
    - Class discussions
  + Creative Writing:
    - Prose
    - Poetry
    - Explore all, or leave the choice up to students?
  + Target grade?
    - Ask a curriculum authority which would be best
    - No specific grade? Elective.
  + English or Art?
    - What kind of class is it? Does it matter?
  + Goal:
    - Teach better writing (definitely needed)
      * Help students tell when writing “sounds” good
    - Allow for creativity
  + Readings
    - Find some
    - Short stories, poetry, essays on writing
    - Don’t spend too much time on analysis
  + Class size
    - Small would allow for more student-teacher interaction, which is necessary
    - Larger would have some benefits, but the learning probably wouldn’t be as good

Wilson, JD. “Creative Writing Project.” 09/02/2008. Curriki. <http://www.curriki.org/xwiki/bin/view/Coll\_wilsonjr/CreativeWritingProject>.

“Screenwriting.info: How to Write a Screenplay.” Pen to Ink. 2008. <http://www.screenwriting.info/>.

Bishop, Wendy. “Colors of a Different Horse.” National Council of Teachers of English. 1994. <http://eric.ed.gov/ERICDocs/data/ericdocs2sql/content\_storage\_01/0000019b/80/15/4c/9c.pdf>.